# Radiation Therapist Editorial Review Board 2023-2024 Report Benjamin Morris, M.S.Ed., R.T.(R)(T)(CT), FASRT, Chair

The *Radiation Therapist* Editorial Review Board promotes and supports scholarly inquiry and dissemination of knowledge that contributes to the body of knowledge in the radiologic sciences.

### **Board Composition**

The *Radiation Therapist* ERB is composed of a chair, a vice chair and 13 members. Committee members are:

Chair: Benjamin Morris, M.S.Ed., R.T.(R)(T)(CT), FASRT

Vice Chair: Timmerie Cohen, Ph.D., R.T.(R)(T), CMD

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Cheryl S. Turner, Ed.D., R.T.(R)(T) Nora Uricchio, M.Ed., R.T.(R)(T)

#### Radiation Therapist Manuscript Statistics

The *Radiation Therapist* ERB reviews column submissions and research articles. For calendar year 2023 the ERB assessed 31 manuscripts, which is a decrease of eight from the year before. Of those, 22 were accepted (85% acceptance rate) and 4 were rejected (15% rejection rate rate).

#### **ASRT Staff and ERB Chair and Vice Chair Meetings**

ASRT Director of Communications Julie Hinds, ERB Chair Benjamin Morris and ERB Vice Chair Timmerie Cohen met monthly to discuss peer-review submissions, scientific editing best practices and author recruitment initiatives.

## Harold Silverman Distinguished Author Award

The ERB named the winners of the Harold Silverman Distinguished Author Award, honoring the best peer-reviewed article published in *Radiation Therapist* during the past year.

Timothy Catalano, M.A., R.T.(T); Jennifer Thompson, Ed.D., R.T.(R)(QM); Heather L. Phillips, Ph.D., MLS, MT; Eleanor Jator, Ph.D., MT; Oghenetega Adogbeji, M.S.; Callistus Obunadike, M.S.; Robin Latchem, M.S., MLS; Blessing Osadare, M.S.; and Tameka Gooden, M.S., MT, are the winners of the Silverman award for their article, "Exploring the Need for Clinical Preceptor Training in Radiation Therapy," which was published in the spring 2023 issue of *Radiation Therapist*.

Timothy Catalano is quality and safety coordinator for radiation oncology at Duke University. He was an assistant professor in radiation therapy at Austin Peay State University during the writing and research portion of the article. Dr. Thompson is radiography program director and associate professor for Austin Peay State University. She has served in numerous leadership roles with the Tennessee affiliate and serves on the Tennessee Board of Radiologic Imaging and Radiation Therapy, advocating for patients and technologists. Dr. Phillips is professor of medical laboratory science and director of laboratory testing for Austin Peay State University. Dr. Jator is professor of medical laboratory science and education coordinator for the medical laboratory scientist and phlebotomy programs at Austin Peay State University. Oghenetega Adogbeji holds a master's degree in computer science and quantitative methods from Austin Peay State University. Presently, he works as a data scientist at one of the nation's premier automobile giants. Callistus Obunadike has three Master of Science degrees including groundwater management, sustainable mining engineering and computer science. He recently co-founded a tech start-up called YoungGlobalTech LLC, which aims to empower young people with data analytical skills. Robin Latchem is assistant professor in the department of medical and clinical lab sciences at Auburn University at Montgomery in Alabama. Blessing Osadare was a graduate student at Austin Peay State University in Clarksville during the study. She currently is a software engineer for Nordstrom. Tameka Gooden is a former employee of Baptist Health Sciences University in Memphis, Tennessee.

The goal of their original research study was to examine whether radiation therapist clinical preceptors are trained as educators, to evaluate clinical preceptors' perspectives on clinical preceptor training and to determine the need to develop a more robust form of clinical preceptor training in radiation therapy. They found that clinical preceptors need and want more training for their roles and more communication with education programs. A standardized training platform is suggested because of the varying learning cultures in clinics and individual preceptors' different educational backgrounds and experiences.